

Rossmoyne Senior High School

Year 12 Trial WACE Examination, 2014

Question/Answer Booklet

MATHEMATICS 2C/2D

Section One:
Calculator-free

Student Number: In figures

 In words

Your name _____

Time allowed for this section

Reading time before commencing work: five minutes

Working time for this section: fifty minutes

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer Booklet

Formula Sheet

To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	7	7	50	50	33⅓
Section Two: Calculator-assumed	12	12	100	100	66⅔
Total				150	100

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you **do not use pencil**, except in diagrams.

Section One: Calculator-free

(50 Marks)

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

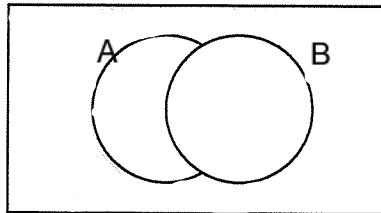
Working time for this section is 50 minutes.

Question 1

(7 marks)

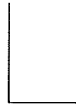
- (a) Carefully shade the region $\overline{A \cup B}$ in the Venn diagram below.

(1 mark)



- (b) If $P(A) = \frac{2}{7}$, determine $P(\overline{A})$.

(1 mark)



- (c) If $P(A) = 0.3$, $P(B) = \frac{1}{3}$ and $P(C) = 5\%$, state which event, out of A , B or C , is the most likely to occur. Justify your answer.

(2 marks)

- (d) A student designed a driving test simulation by throwing a fair six-sided die, with a score of five or six representing a fail and any other score representing a pass. The student recorded the following scores from throwing the die 12 times:

6, 1, 5, 4, 5, 3, 5, 6, 4, 2, 3, 2.

- (i) How many students passed?

(1 mark)

- (ii) Is this more or less than would be expected from the simulation design? Justify your answer.

(2 marks)

Question 2

(8 marks)

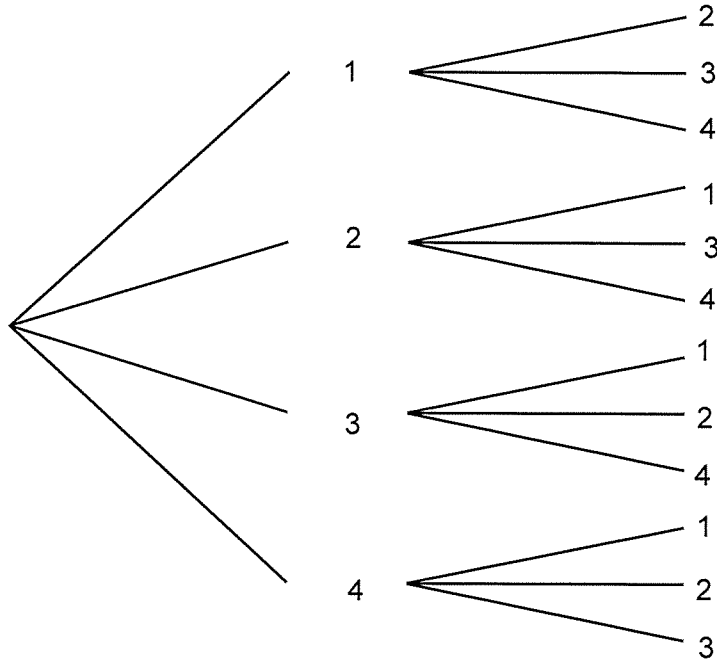
- (a) Write the number 38 500 000 000 000 using scientific notation. (1 mark)
- (b) Factorise $x^2 + 14x + 40$. (1 mark)
- (c) Are the lines with equations $y = \frac{1}{3}x + 3$ and $y = 3x - \frac{1}{3}$ parallel, perpendicular or neither? (1 mark)
- (d) Find T_3 if $T_{n+1} = T_n - 7$ and $T_1 = 30$. (1 mark)
- (e) Determine the coordinates of the y -intercept of the line with equation $3x + 2y = 12$. (2 marks)
- (f) Determine n , if $\frac{7^2 \times 7^3}{(7^3)^2} = 7^n$. (2 marks)

Question 3

(6 marks)

A bag contains four balls marked with the numbers 1, 2, 3 and 4 respectively. A ball is randomly selected from the bag and its number noted. The ball is then placed on a table and a second ball is selected and its number noted.

- (a) Complete this tree diagram to show the different pairs of numbers that could be selected. (2 marks)



- (b) The numbers on the two balls selected are added together. Determine the probability that
- (i) the total is seven. (1 mark)

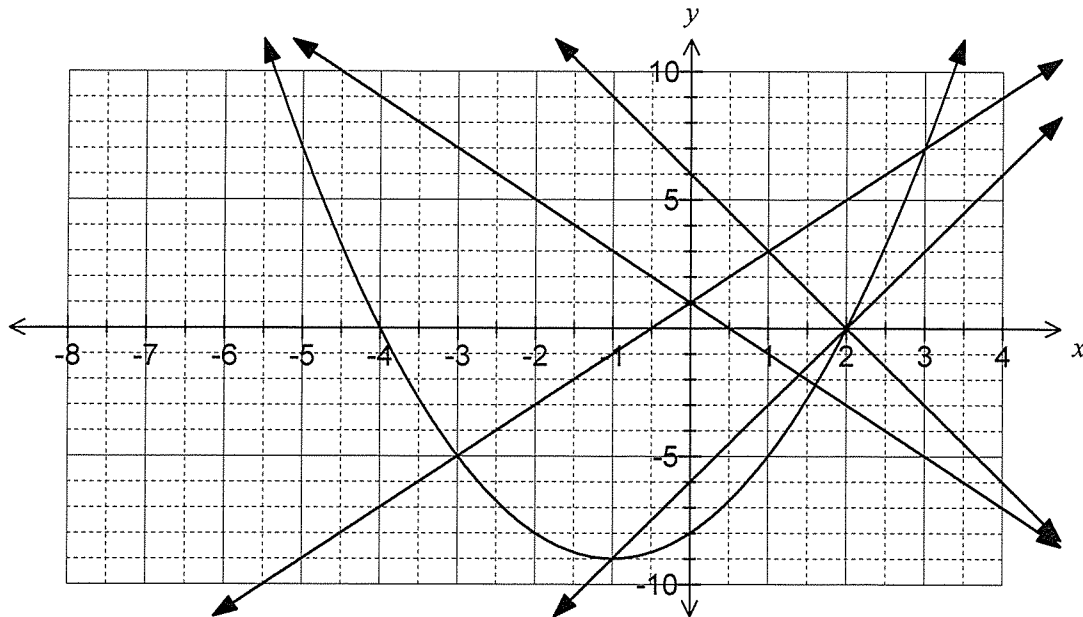
 - (ii) the total is a multiple of three. (1 mark)

 - (iii) the total is odd, given that neither of the balls selected is marked with a four. (2 marks)

Question 4

(7 marks)

The graphs of $y = 2x + 1$, $y = 3x - 6$, $y = 1 - 2x$, $y = 6 - 3x$ and $y = x^2 + 2x - 8$ are shown.



Using the graph, or otherwise:

(a) Solve the equations

(i) $x^2 + 2x - 8 = 0$. (2 marks)

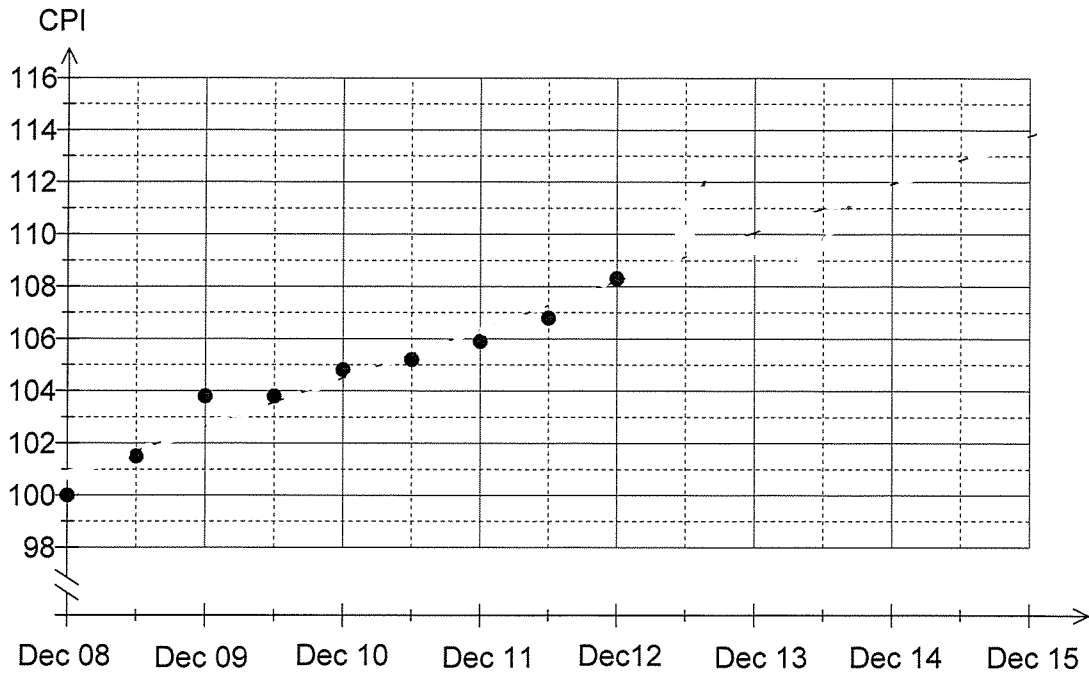
(ii) $x^2 + 2x - 8 = 3x - 6$. (2 marks)

(b) Solve the simultaneous equations $y - 2x = 1$ and $3x + y = 6$. (3 marks)

Question 5

(8 marks)

The graph below shows the consumer price index (CPI) at six monthly intervals from December 2008 until December 2012.

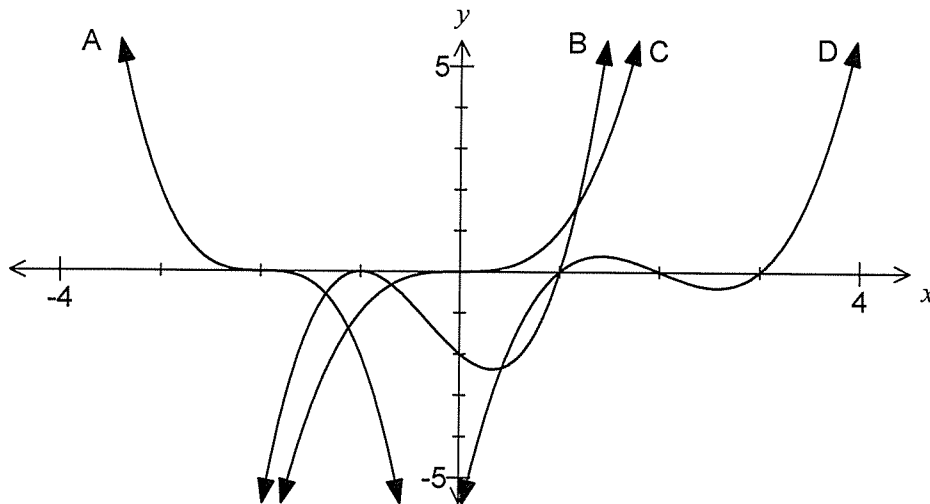


- (a) The consumer price index values for June and December 2013 were 110.2 and 109.5 respectively. Add these two points to the graph above. (2 marks)
- (b) Fit a trend line to your graph. (2 marks)
- (c) Estimate the consumer price index for
 - (i) June 2014. (1 mark)
 - (ii) December 2015. (1 mark)
- (d) Which of the two estimates in (c) is the most reliable? Justify your answer. (2 marks)

Question 6

(8 marks)

The graphs of $y = x^3$, $y = (x-1)(x-2)(x-3)$, $y = a(x-1)(x+1)^2$ and $y = -2(x+2)^3$ are shown below.



- (a) Match each function with its graph (A, B, C or D) in the table below. (4 marks)

Function	$y = x^3$	$y = (x-1)(x-2)(x-3)$	$y = a(x-1)(x+1)^2$	$y = -2(x+2)^3$
Graph				

- (b) Determine the coordinates of the y -intercept of $y = -2(x+2)^3$. (2 marks)

- (c) Use the graph of $y = a(x-1)(x+1)^2$ to determine the value of a . (2 marks)

Question 7**(6 marks)**

Terms of the Fibonacci sequence are given by the recursive rule $T_{n+2} = T_{n+1} + T_n$, $T_1 = 1$, $T_2 = 1$.

The first five terms of the Fibonacci sequence are 1, 1, 2, 3 and 5.

- (a) Determine the next four terms of the Fibonacci sequence (T_6 to T_9). (2 marks)

Consider the conjecture that in a run of any three consecutive Fibonacci numbers, just one of the numbers will be even.

- (b) Test the above conjecture with three examples. (2 marks)

- (c) What conclusion can be drawn about the conjecture from your examples in (b)? (2 marks)

Additional working space

Question number: _____

Additional working space

Question number: _____

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